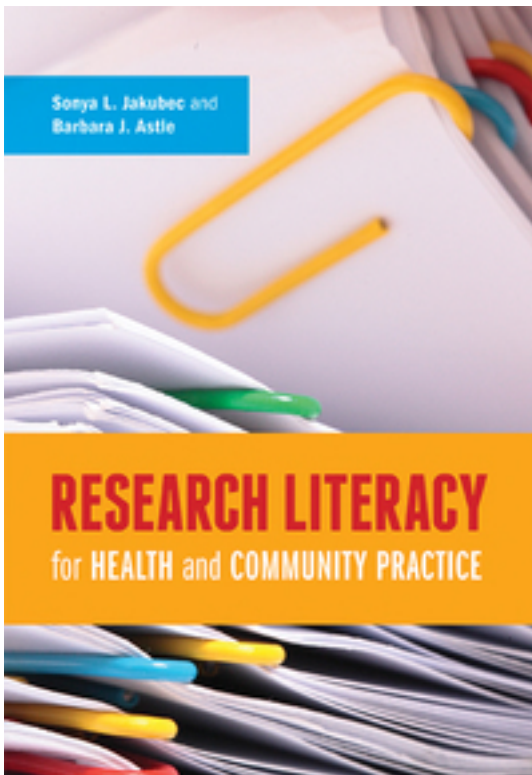


Research Literacy for Health and Community Practice



Subjects

Research Theory and Methods
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226 pages

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Research Literacy for Health and Community Practice introduces students to fundamental research concepts that will enable them to think critically about research and to recognize effective methods for understanding and utilizing research for practice. Rather than outlining methods for conducting research, this textbook outlines skills for engaging with research literature, including how to frame and organize knowledge, interpret and evaluate evidence using qualitative and quantitative approaches, distinguish between research and other forms of information, and implement "best evidence" practices.

Offering a wealth of exercises, recommended readings, online resources, and in-class activities, this textbook satisfies the need for practical, beginner-level resources in research literacy courses across health studies disciplines.

Author Information

Sonya Jakubec
Barbara Astle

Reviews

"Research literacy is such a vital and foundational skill for all nurses, no matter how many or few their years of practice. This important new text provides the grounding that every new nurse needs to find their way to evidence-informed practice and will be a go-to guide for more experienced nurses dealing with the complexities of research evidence." — Sonia Hines, Nurse Researcher, Evidence in Practice Unit and The Queensland Centre for Evidence Based Nursing and Midwifery: A Joanna Briggs Institute Centre of Excellence, Mater Health

"Evidence-based practice is essential to our profession, so our students must be research literate when they graduate. As a result, I have been searching for a textbook with this exact focus. This book offers students in applied healthcare programs essential information and skills in a very accessible format. Sonya Jakubec and Barbara Astle have filled an important gap with this textbook—thank you!" — Sienna Caspar, PhD, CTRS, Assistant Professor, Faculty of Health Sciences: Therapeutic Recreation Program, University of Lethbridge

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Further Resources and Links

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References

Health Literacy in Canada
Laurie Hoffman-Goetz, Lorie Donelle, Rukhsana Ahmed
Research as Resistance, Second Edition
Leslie Brown, Susan Strega
Health Promotion in Canada, Fourth Edition
Irving Rootman, Ann Pederson, Katherine Frohlich, Sophie Dupéré
Introduction to Health Informatics
Christo El Morr
Indigenous Research
Deborah McGregor, Jean-Paul Restoule, Rochelle Johnston
Reimagining Anti-Oppression Social Work Research
Henry Parada, Samantha Wehbi