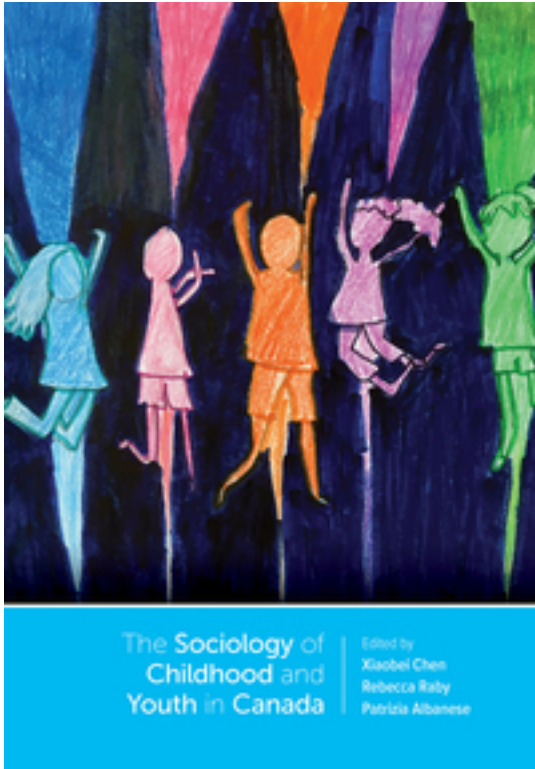


# The Sociology of Childhood and Youth in Canada



## Subjects

Sociology of Education  
Sociology of Family  
Sociology of Youth  
Sociology  
Sociology  
Child and Youth  
Early Childhood Education

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*The Sociology of Childhood and Youth in Canada* is an edited collection of cutting-edge Canadian scholarship examining young lives from a sociological perspective. The volume is divided into four parts, addressing: ethics and innovation in conducting research with children and youth; the social construction of childhood and youth; inequalities and intersections in experiences of childhood and youth; and citizenship, rights, and social engagement. Specific topics of focus include arts-based approaches to research with young people, children's family and peer relationships, disability, the production of gendered and racialized children through storybooks, marketing to children, the settler colonial biopolitics of residential schools and the Sixties Scoop, young people's activism in terms of challenging dress codes and creating gay-straight alliances, and theorizing young people's rights, civic engagement, and citizenship. Discussion of these topics is informed by current trends in the sociology of childhood, all with attention to social justice. This collection will appeal to undergraduate students of sociology, women's and gender studies, child and youth studies, child and youth care, and early childhood education.

## Author Information

Xiaobei Chen  
Rebecca Raby  
Patrizia Albanese

## Reviews

"A tendency in North American society is to worry about what our children will become tomorrow, while forgetting to consider who they are today. This collection seeks to remedy this mistake by looking at the current state of children and youth in Canada so that we can do whatever is necessary to make sure the kids are alright, not down the road, but right now."

—Marianne Vardalos, PhD, Department of Sociology, Laurentian University, and author of *What's Up with Princesses?*

"This text is a unique and essential contribution to the growing body of sociological work on childhood and youth. These collected essays reveal the broad range of work in the area and grapple with the theoretical, methodological, and ethical issues that arise when researchers take children's voices seriously. Further, its exclusively Canadian content is a welcome expansion of a field dominated by American and European texts. It is a 'must-have' for scholars in the area."

—Gerald Cradock, PhD, Department of Sociology, Anthropology, and Criminology, University of Windsor

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